

In term one we have been revisiting and learning new phoneme sounds. Through active literacy we have been practicing these, focusing heavily on blending, breaking and making sounds together to both read and write words. The children have also been developing their literacy skills through new reading books and tasks. After the October week will be starting 'Talk for Writing' Talk for Writing is an approach that involves using discussion to plan, organise, and improve writing.



In term one we have been focussing on numbers to 20 and beyond, using different techniques such as number recognition and formation and subitising/estimating skills to count 'how many?'. We have been reading, writing and ordering numbers up to 100. We have also more recently been learning odd and even numbers. Moving on to counting in 2s, 5s and 10s as well as starting addition before the end of the year. In Maths we have been revisiting 2D shape and more recently looking into symmetry.

wecome

KOOM

Health & Wellbeing

Primary 2

term I



Animal Welfare is our social studies topic we have been collectively working across the curriculum to answer some big questions such as; how we look after and care for animals, what jobs contribute to animal welfare and discussing animal rights. We are excited to welcome a Dogs Trust visitor into school to learn more from them about

the work that they do.
Children have also been
tasked to look after our class pets too!

Other Areas

As a whole school we have been learning about sustainability and how our actions and behaviours can affect our planet. Room 4 have discussed issues such as litter, pollution and read the story 'Dear Earth' by Isabel Otter. We will soon be starting to prepare for our school Nativity. Room 4 will be learning songs and creating actions for the nativity which we are sure will be a great success!

In PE both outdoor and indoor our priorities for term one are target games, central net and wall games as well as dance. Target games have been a lot of fun and room 4 have enjoyed team and pair games throughout.

In class we have looked at SAFE, recognising if a person, place or situation is safe or unsafe and our response to this. Moving on more recently to look at 'food and health' looking at a variety of different foods and our everyday choices.